Lawrence Elementary School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview	By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC co	

California School Dashboard	The California School Dashboard (Dashboard) <u>https://www.caschooldashboard.org/</u> continuous improvement system and provides information about how LEAs and Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

Street	2451 Portola Avenue
City, State, Zip	Livermore, CA
Phone Number	(925) 960-2923
	Kristie Starkovich

2023-24 School Description and Mission Statement

is a 21st-century vision of what students need to explore every facet of STEAM, and keeps our students inspired and challenged. Some examples of these opportunities are Lego walls, green-screen technology, robotics, coding, and rock art. In the future, we will have an outdoor learning lab and garden that will complement the Makerspace and school science lab in providing additional hands-on opportunities for our students to learn and grow.

Our library is a focal point of our school and a place where students interact with our talented Library Media Specialist to acquire additional library resource skills, listen to inspiring and timely stories, and participate in supplemental student support. Alliance Therapy Dogs (ATD) visit the campus and students read books to the dogs. We look forward to the continued support of therapy dogs on campus.

We believe our school community is our strongest asset. We are comprised of enthusiastic students, exceptional teachers, and dedicated families. We believe the bond between school and community is invaluable and allows students to achieve their best. Our students feel challenged, supported, and engaged. We have an active Parent Teacher Organization (PTO) that leads fundraising opportunities, teacher appreciation events, school socials, and more. Everything the Lawrence Elementary community does is designed to support our students and staff with a shared goal of academic excellence. School Vision Statement:

Lawrence Elementary school strives to foster learning that is rigorous and engaging in an atmosphere that is supportive and nurturing. We sustain our instructional program through bold leadership that is inclusive of all educational partners on a safe, inviting campus.

School Mission Statement:

Each student will graduate with the skills needed to contribute and thrive in a changing world.

About this School

2022-23 Student Enrollment by Grade Level		
Grade Level	Number of Students	
Kindergarten	100	
Grade 1	65	
Grade 2	73	
Grade 3	68	
Grade 4	60	
Grade 5	36	
Total Enrollment	402	

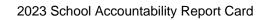
2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	51.7%
Male	48%
American Indian or Alaska Native	1%
Asian	26.9%
Black or African American	1.5%
Filipino	2.2%
Hispanic or Latino	20.9%
Two or More Races	8%
White	39.6%
English Learners	7.2%
Homeless	1.7%
Migrant	0.5%

Socioeconomically Disadvantaged(d

School Facility Conditions and Planned Improvements

Our campus consists of 29 classrooms, a science lab, multipurpose room, office, library and makerspace room. Our



2023-24 Opportunities for Parental Involvement

additional support resources. The staff makes parents feel welcomed and respected, responds to concerns, and recruits active volunteers. Room parents are identified for classrooms to coordinate parent volunteers and encourage parent participation in extracurricular activities. Parents participate in student-led goal-setting conferences in the fall. Our parent volunteers work closely with teachers to provide targeted academic assistance. Parents have been instrumental in facilitating Running Club and the Lawrence Elementary Art Program (LEAP). The Parent Teacher Organization (PTO) raises funds to help pay for field trips, assemblies, and various additional materials needed to enhance learning in the classrooms. It also sponsors schoolwide events for families to attend. The PTO always welcomes parent volunteers. Meetings are held on the fourth Wednesday of the month at 6:30 p.m. You may also contact the PTO president at lawrenceptoprez@gmail.com.

The weekly Lawrence Labrador Lowdown newsletters, school web

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

Pupil suspension rates; Pupil expulsion rates; and Other local measures on the sense of safety

Suspensions and Expulsions

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-

-grade level

ulti-

classes.				
Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	22		4	
1	21		3	
2	24		2	
3	20	2	2	
4	21	1	1	
5	22	1	1	
Other	23		1	

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This table displays the 2022-

grade level classes.				
Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
К	20	2	3	0
1	22	0	3	0
2	24	0	3	0
3	22	0	4	0
4	30	0	3	0
5	18	2	0	0
6	0	0	0	0
Other	16	1	0	0

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

